



For the Record

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CALL FOR VOLUNTEERS AT OCTOBER'S SALT FORK CONFERENCE

Occasionally session presenters need assistance in setting up their technology at the conference including connecting to the internet. We are looking to put together a team of volunteers to help with this task throughout the conference. If you would be willing to join the team, please email Technology/Logistics Committee Chair Patrick Beatty at: beatty@ohio.edu.

The help would be greatly appreciated!!



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BOARD OF DIRECTORS UPDATE

Last summer the OACRAO Summer Institute (OSI) was held for the first time. This intensive 3-day, 2-night workshop was designed to inform, inspire and equip attendees to become leaders at their home institutions. Topics included the history and foundations of the profession, as well as sessions and activities designed to build upon attendees' leadership and management abilities. Last year's event was so well received that the OACRAO Executive Board decided to offer an expanded version of OSI again this year.

On July 16-18 the second OACRAO Summer Institute will be held at the Mohican State Park Lodge!

This year we have expanded the Institute to offer two separate tracks.

TRACK 1: This track is intended for those who have been in the profession from 0-3 years, and will cover the same foundational concepts as last year. Along with the basics of FERPA, records maintenance, etc., sessions on leadership skills, communication strategies, and work-life balance will also be provided.

TRACK 2: This track is designed for those who have been in the profession more than 3 years and/or who participated in OSI last summer. This track will cover more advanced subjects such as interviewing and hiring best practices, use of social media, handling drama in the workplace, and developing a personal brand.

While much of the time will be spent in sessions and case-studies, the participants will also have many opportunities for networking during combined group activities and exercises. We think this is a terrific chance for you, or someone you work with, to really take a deeper look at what it takes to have a successful career in this field. See the related article in this newsletter for reflections from last year's participants about what this opportunity has meant to them.

Also, check out the article concerning the workshops being offered this summer. There really is a lot being offered as we work to continue to make OACRAO an organization that serves you. We hope you will be able to take advantage of one or more of these offerings.

SCENE ON CAMPUS

The Methodist Theological School in Ohio

Share your campus beauty shots. Submit photos to Barb Arilson by the 20th of each month.



Ohio Private College and University Registrar Meeting

The Methodist Theological School in Ohio hosted the annual Ohio Private College and University Registrar meeting on April 11th in Delaware. This is an informal group that meets every spring and has most recently met at Denison University and Mt. Vernon Nazarene University. We had 26 attendees, plus 2 visitors from the Ohio Board of Regents who had so much fun they stayed all day!

Kevin Sosa and Hideo Tsuchida presented for the first hour on some OBR issues, and shared some information about CollegeSource (Transferology), Reverse Transfer Initiative (CWID), OTC updates, military initiative, and PLA with a purpose. They were very open to questions and spent some time pointing out some resources on their [website](#).

The format for the rest of the day was open discussion and we covered topics that included homeschooling & GED, freshman registration, VA certifying officials, satisfactory academic progress, LMS/SIS integration and English as a Second Language. Other issues that were brought up such as incomplete grading policies, tech support, cloud computing, transfer repeats and transcript fraud. We appreciated everyone who raised questions and kept the conversation flowing.



Government Relations News

Board of Regents Develops Sustainability Plan for Reverse Transfer

Ohio colleges and universities have had enormous success with the state's reverse transfer initiative. As the Ohio Board of Regents (OBOR) looks towards the end of the grant period, they are looking at opportunities to make the initiative sustainable and part of the fabric of the higher education system in Ohio. The Regents have begun to develop a series of recommendations for both themselves and for our institutions in order to ensure that the program continues to be successful.

Some of the highlights of the recommendations include:

- Review the incentive structure to ensure that there are opportunities for both 2-year and 4-year institutions to benefit from reverse transfer.

- Expand reverse transfer to private institutions.

- Developing a universal FERPA waiver specific to reverse transfer.

- Ensuring that HEI and the ATC are supportive of reverse transfer.

- Expanding the scope of reverse transfer.

To see a full listing of the draft recommendations, click [here](#).

When you look at the full scope of the recommendations you will see two very specific but complimentary goals in their development: making reverse transfer accessible to more students and making the process more seamless for colleges and universities.

The strategies to make reverse transfer accessible to more students is directly in line with the work that a number of Ohio institutions have already started. While much of the early focus has been on students using reverse transfer for their experiences at 4 year public universities and 2 year public colleges, some 4 year private institutions in Ohio have also been developing relationships with community colleges. OBOR's endorsement of this and leveraging of infrastructure will help expand this opportunity for countless students.

The goal of the OBOR grant was to award 1,300 new associates degrees, but as we look beyond the grant period these improvements could multiply that number many times over. The benefit is to our students who become credentialed on the work they have already completed. This can be a strategic boost for them; data shows that bachelors completion rates increase based on the award of an associates degree. More and more, we are also hearing stories of how the award of the associates degree is immediately opening employment doors for our students. Positions that require a degree that were not available to them in the past suddenly are an option.

The OACRAO Government Relations Committee works with OACRAO and The Ohio Board of Regents on issues like this through the year. If you would like to join the committee, please contact Jack Miner at miner.10@osu.edu.

UPCOMING EVENTS:

[Registrar 101](#) sponsored by AACRAO, June 2014!

[Admissions Counselor/Recruiter 101](#) sponsored by AACRAO, July/August 2014!

Don't forget to check out our [Available Positions](#) section of the website!

WORKSHOPS!

We are busy gearing up for 'workshop season'! Each year OACRAO offers several workshops which provide opportunities for members to network and learn. These workshops are in addition to the annual fall conference.

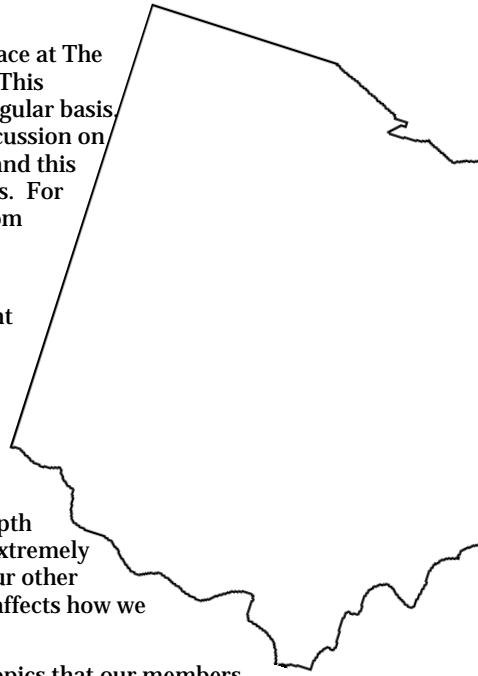
The annual Residency Workshop will be offered this year on **Friday, June 6th**. The meeting will take place at The Ohio State University which provides a central location for those traveling from other areas of the state. This gives members at the state institutions an opportunity to discuss the residency issues they handle on a regular basis. At the Residency Workshop last summer Michelle Chavanne from the Ohio Board of Regents led our discussion on residency issues. The Board of Regents' staff assists residency officers as they interpret residency rules, and this workshop provides the opportunity for direct discussion of issues that may have come up on your campus. For this year's workshop we will continue the discussion format with a panel composed of representatives from several public institutions in Ohio and we will also hear updates from the Ohio Board of Regents.

Oftentimes our office's support staff are not able to participate in the annual fall conference as they are 'taking care of business' so others can attend. To provide an opportunity for networking and development for this group, the Support Staff Workshop will be offered this year on **July 25th**. Last year's workshop focused on finding and building our strengths, in addition to a presentation by the Otterbein University Police Department on being prepared in the event of a campus shooting. This year the Support Staff workshop will look at the changing modern day environment that we all face in higher education. What are the necessary attributes to a successful career at any level? How can we utilize social media to help create a good flow of communication?

Prior to the fall conference each year we also offer pre-conference workshops which allow for more in-depth exploration into timely topics in higher education. One of our workshops will cover FERPA and we are extremely lucky to have FERPA experts, Brad Myers and Tina Falkner, our AACRAO reps this fall as presenters. Our other workshop will focus on the Prior Learning Assessment initiative from the Ohio Board of Regents' which affects how we deal with issues such as prior learning, credit for military service, testing and life-experience credit.

Watch for additional email information on these upcoming workshops. If there are any other issues or topics that our members would like to see presented as a workshop please contact me or any Board member.

Cheryl Gloege, cgloege@otterbein.edu
VP - Workshops



“OACRAO Summer Institute

I've learned to focus on my strengths and make them stronger, as opposed to trying to improve my weaknesses.

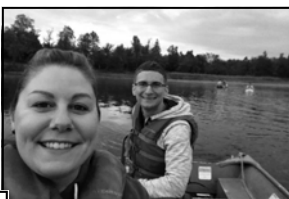
Steven Mentz, OSU

Work/Life Balance



I enjoyed listening to instructors' experiences, and some of the non-traditional paths that led them to their current positions.

Whitney Ellwood, OSU



FERPA



PUNDERSON MANOR



Based on the information provided about FERPA, I've learned that I need to provide more training to our faculty.

Emily Timblin, Hondros



Role of Registrars



Strengths Assessment

OSI was a valuable opportunity for both increasing knowledge about the role, history, and functions of the Registrar and networking with staff from a variety of schools and with a wide range of experience.

Marissa Cirker, OSU

Leadership Development

It was great to start getting to know people from other institutions, and to compare the similarities and differences in how we do things. One thing I learned was the importance of finding your niche in the registrar world...so that you can be a resource for others.

Stephanie Giese, OSU



Professional Ethics

