

College Credit Now

*Expanding Opportunities for High School Students
without it becoming a ZOO.....*

Legislative Charge to

Partnership for Continued Learning

(Am. Sub. S.B. 311: May 31, 2007)

- *Increase opportunities for students to earn credit toward a degree...while in high school; including expanded opportunities ... on high school campuses*
- *Recommendations to improve PSEO & Dual Enrollment*

Legislative Recommendations

Ensure consistent **awarding & transferability** of credits at both the high school and college level
(TAGS/OTM/CT2/AP/articulations)

Require colleges and universities to be responsible for demonstrating that all **instructors for PSEO & dual enrollment courses** are appropriately qualified; using HLC criteria

Methods of Delivery

Dual Enrollment:

- Postsecondary Enrollment Options (PSEO)
- Misc. Dual Enrollment agreements
- Seniors to Sophomores
(no longer an option but modeled)
- Early College High Schools
- Tech Prep Articulations

Accelerated Learning:

- AP /IB

Definitions

- ***Dual Enrollment***: student earns high school and college credit while in high school as a result of participating in a college course **offered** at the **high school**, at a **college or university**, or via **distance learning**.
- ***Accelerated Learning***: student completes coursework while enrolled in high school that may earn college credit toward a degree ***upon the student's matriculation to higher education***;

Student Qualifications

Eligible students meet all of the following criteria:

- Meets required grade point average
- Pass all parts of the **Ohio Graduation Test**
- Score **college ready** on the college partner's placement assessment as currently defined by the college.
- Complete **units** of certain college prep high school courses with a grade of "C" or better before taking **college courses** (English -2/Math-3)

Instructor Qualifications

Meets minimum qualifications as set by OBR and HLC (North Central)

- Master degree in discipline (or)
- Non discipline master degree with a minimum of 15 graduate semester hours in discipline (or)
- 18 graduate semester hours in discipline and still aggressively working toward master degree

Popular High School Site Course Offerings

- **English:** English Composition
- **Math:** Intermediate Algebra, Business Finite Math, College Algebra, Trigonometry, Introductory Statistics
- **Chemistry:** Introduction to Chemistry
- **Biology:** Human Biology
- **Political Science:** American Government
- **Sociology:** Introduction to Sociology

College Course Management

- Ensure all parties (Supt., Principal, Counselor, Instructor, IT) understand the expectations of the course rigor and support needed
- Establish a time table
- Identify available resources – qualified instructors
- Determine course options
- College learning objectives/syllabus - not HS
- Ensure seat time meets credit hour time (or more)

College Course Management (cont.)

- College text books are used
- Instructor has college faculty mentor / contact
- Students receiving credit meet qualifications
- Registration follows college policy
- Counselors/ Parents/Students understand course withdrawal implications

Course Management with a smile

- Superintendent/Principal breakfast with Dean/Provost/President
- Counselor luncheon
- Instructor Orientation
- IT involvement from both sides for access
- Student (Parent) Orientation (usually at HS)
- Blackboard support site for involved parties
- Student services for students (?)

Logistics

- Registrar needs
- Instructor needs
- Counselor needs
- Student/Parent needs
- Principal needs
- You